

## Student Learning Outcomes for the Spanish Major

The faculty expects students to learn to **listen, speak, read** and **write** effectively in Spanish. They also expect students to demonstrate knowledge of diversity in the **cultures** where Spanish is spoken. These skills are emphasized at all levels of the curriculum. In order to assess student learning effectively, the faculty has established the following programmatic learning outcomes and learning outcomes commensurate with course levels.

### I) Programmatic Learning Outcomes

- a. Students will demonstrate listening, speaking, reading, and writing proficiency in Spanish.
- b. Students will demonstrate an understanding of the grammatical and structural aspects of Spanish.
- c. Students will demonstrate knowledge of cultural behaviors and communication patterns in Spanish and an understanding of the historical development and linguistic characteristics of Spanish.
- d. Students will demonstrate an ability to identify major literary figures, works, and movements of Spain and Latin America, an ability to identify features of contemporary culture, and knowledge of geography, history, and the fine arts in Spain and Latin America.

### II) Level specific Learning Outcomes

- a. At the conclusion of the Introductory level sequence students will be able to
  - i. **read** with some understanding basic texts that require little background.
  - ii. **speak** by manipulating grammar and vocabulary to create ways to handle a variety of uncomplicated, basic and communicative tasks and social situations (**culture**);
  - iii. **listen** by comprehending some of the main points of simple texts.
  - iv. **write** by expressing their opinions and knowledge on prepared topics for at least two pages, dealing with present and past time reference, showing some precision in manipulating and creating with the language.
- b. After completing coursework at the Intermediate level, students will be able to
  - i. **read** a variety of texts in order to relate them to their historical, social and cultural contexts.



5. compare and contrast objectively and at length histories and **cultures** of target language and their own cultures, supporting with evidence their arguments and conclusions.